

# ARTS COMMERCE COLLEGE, YEODA

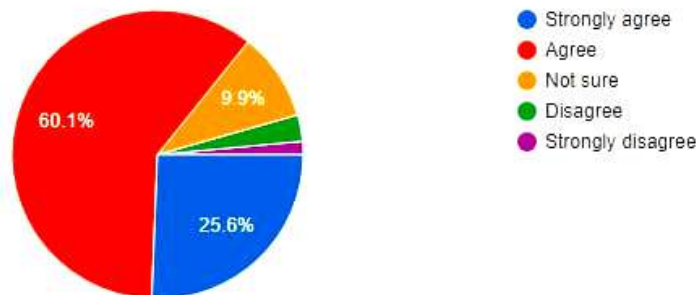
TQ. DARYAPUR DIST. AMRAVATI

## FEEDBACK ANALYSIS

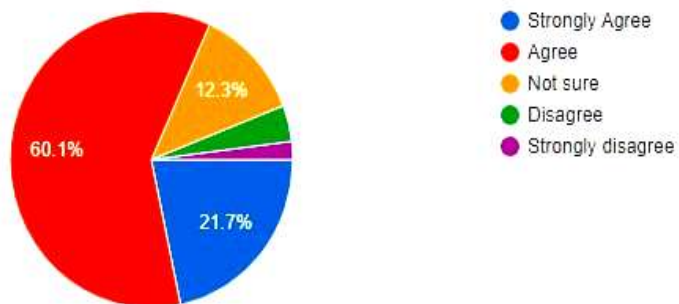
2018-19

### 1: STUDENTS' FEEDBACK ANALYSIS (2018-19)

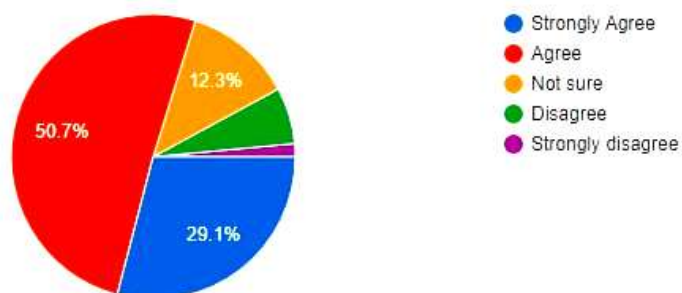
1: The Curriculum is designed to enhance employability?



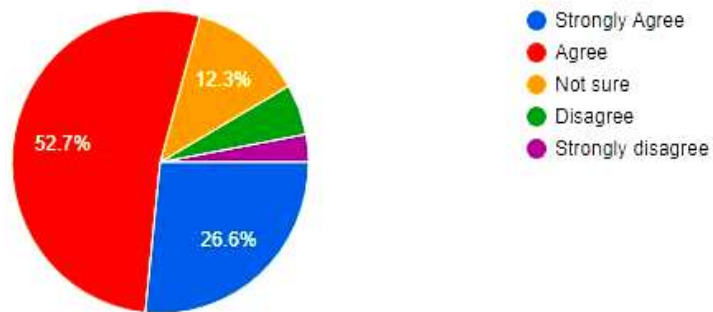
2: The course studied are relevant and contents are raised at reasonable intervals?



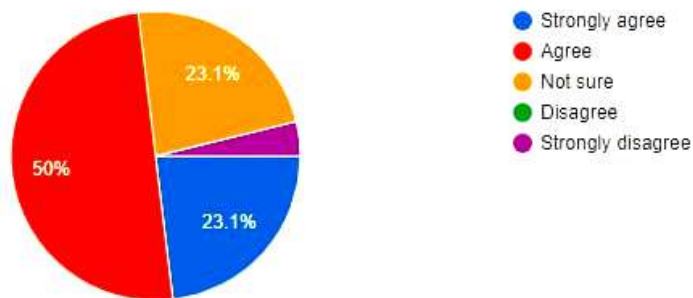
3: The course studied has enhanced knowledge skills and capabilities?



4: The syllabus has created interest to pursue post-graduation?



5. Curriculum has widened intellectual scope?



### **ANALYSIS OF STUDENTS FEEDBACK REGARDING CURRICULUM**

*The evaluation of student input regarding the curriculum depicts predominantly favorable attitudes. Students commend the university's curriculum for its strong correlation with employability goals, expressing considerable contentment. They perceive the course as finely tuned to bolster their competencies, affirming its effectiveness in readying them for forthcoming pursuits. Particularly noteworthy is how the syllabus sparks enthusiasm among students for advancing to postgraduate studies, underscoring its ability to nurture scholarly ambition. In summary, the curriculum largely meets students' anticipations, underscoring its triumph in addressing their requirements and ambitions.*

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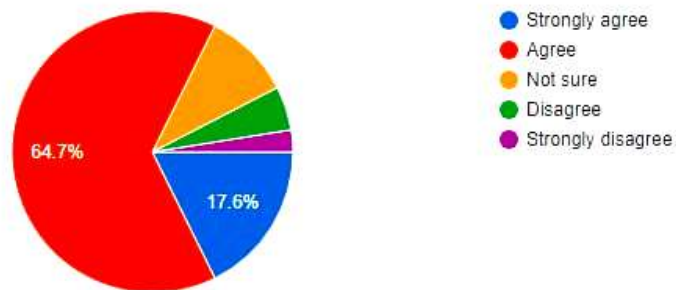
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## FEEDBACK ANALYSIS

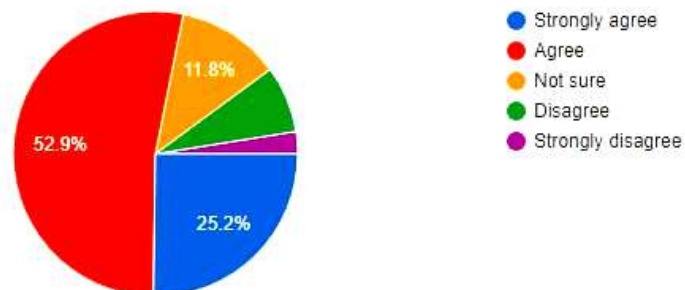
2018-19

### 2: PARENTS FEEDBACK ANALYSIS (2018-19)

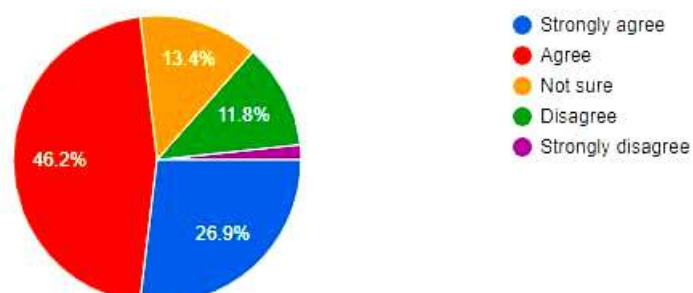
1. Curriculum is useful for employability of your wards?



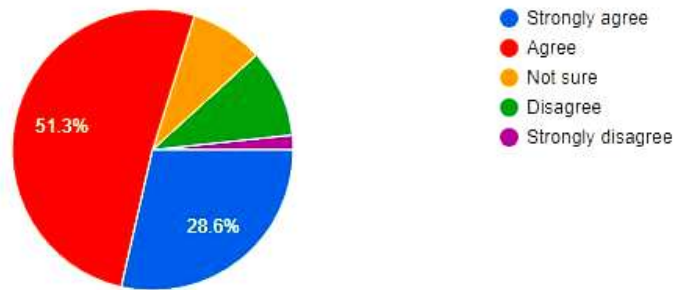
2. Curriculum imparts social values?



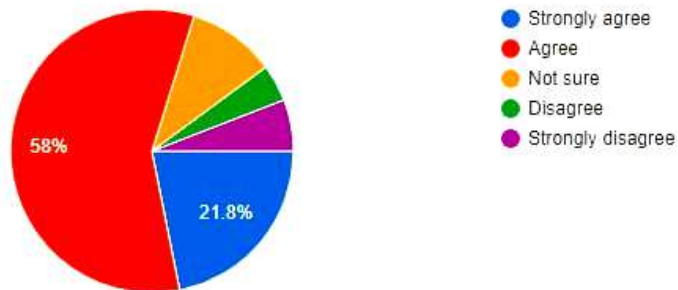
3. Curriculum is compatible with global needs?



4. Curriculum is help to in developing personality of your wards?



5. Curriculum are develop communication and technological skills of your wards?



## **ANALYSIS OF PARENTS FEEDBACK REGARDING CURRICULUM**

*A scrutiny of parental feedback regarding the curriculum reveals a general sense of fulfillment with the program. Parents express satisfaction regarding their children's employment prospects post-degree completion. They commend the curriculum's focus on diverse human values, recognizing its contribution to cultivating social consciousness and nurturing students' personality growth. Moreover, parents emphasize the positive influence of the curriculum on enhancing communication skills, coupled with observed enhancements in technical competencies. This feedback underscores the curriculum's effectiveness in attending to both pragmatic and holistic dimensions of student advancement, thus aligning well with parental expectations.*

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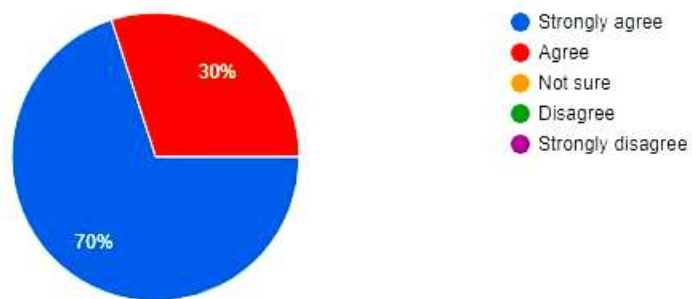
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## FEEDBACK ANALYSIS

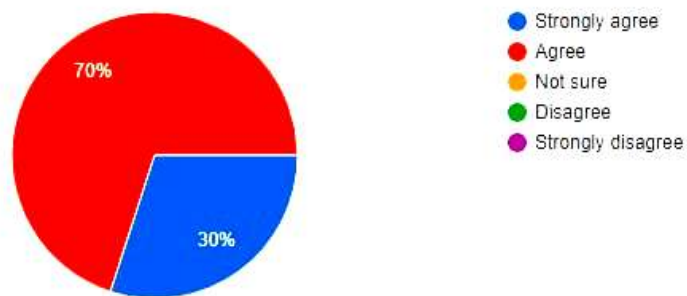
2018-19

### 3: PEER FEEDBACK ANALYSIS (2018-19)

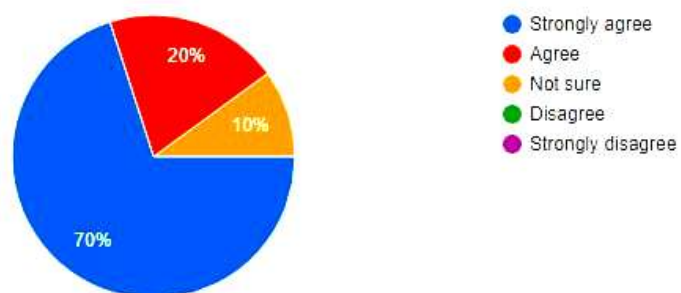
1. The usefulness of curriculum designed by the university?



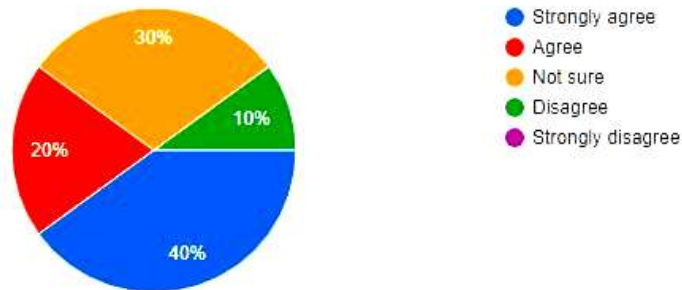
2. Curriculum really supports in developing students soft skills?



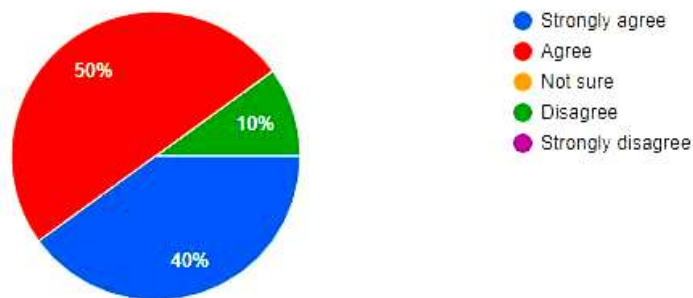
3. Curriculum designed is value oriented?



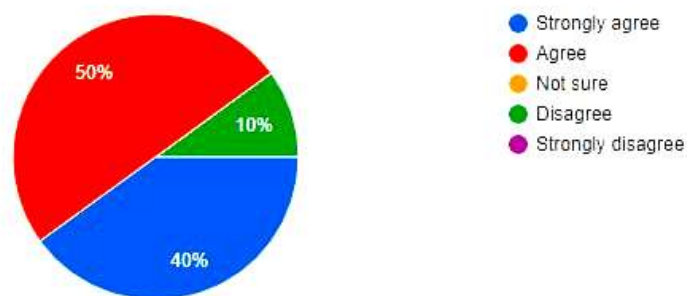
4. Course prescribed anticipate in developing students employability?



5. Curriculum designed really helped to hence global competencies among students?



6. Curriculum reflects students technological and social development?



### **ANALYSIS OF PEER TEAM FEEDBACK REGARDING CURRICULUM**

*An examination of peer team feedback concerning the curriculum reveals an overwhelmingly positive evaluation. Peers acknowledge the curriculum's pivotal role in generating opportunities for students and refining their soft skills, alongside its emphasis on instilling core values. The university's curriculum is lauded for its exceptional efficacy in nurturing students' employability skills. Moreover, it is recognized for cultivating social consciousness and enhancing technical proficiencies to a certain degree. Collectively, peer feedback highlights the curriculum's triumph in furnishing students with a comprehensive skill set, positioning them for success across diverse spheres of their personal and professional endeavors.*

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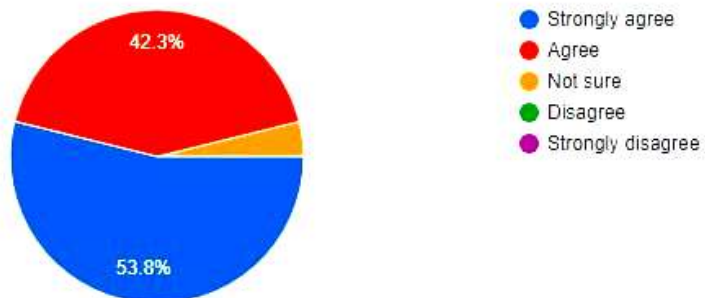
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## FEEDBACK ANALYSIS

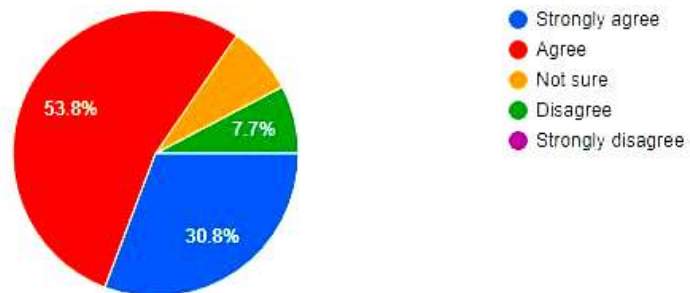
2018-19

### 4: ALUMNI FEEDBACK ANALYSIS (2018-19)

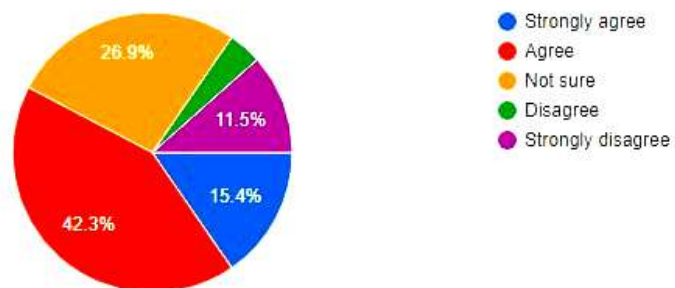
1. Curriculum was help to got job or for the carrier?



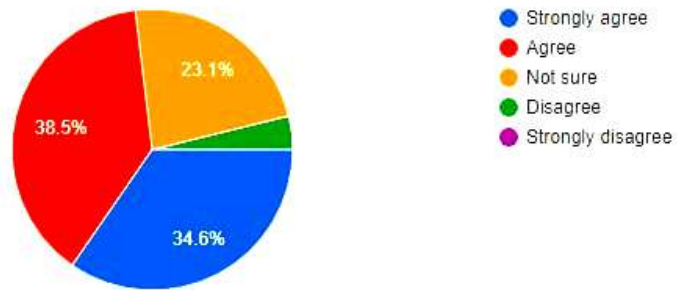
2. Curriculum help to developed personality?



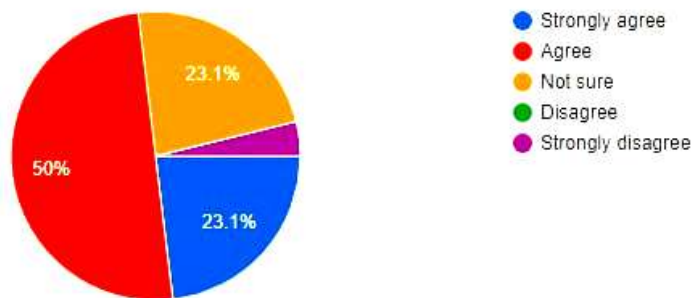
3. Curriculum for the global competence?



4. Curriculum enhanced employability skills?



5. Curriculum has widened intellectual scope?



## ANALYSIS OF ALUMNI FEEDBACK REGARDING CURRICULUM

*A review of alumni feedback concerning the curriculum unveils a favorable appraisal of its contribution to career prospects. Alumni highlight the curriculum's emphasis on imbuing diverse human values and nurturing students' personal growth. Additionally, its efficacy in fostering employability skills and cultivating global competencies earns recognition, expanding students' intellectual vistas. In essence, alumni feedback accentuates the curriculum's efficacy in equipping students for varied career trajectories while fostering their holistic development, both personally and professionally.*





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## **ACTION TAKEN REPORT ON**

### **FEEDBACK OF CURRICULUM**

#### **ACTION TAKEN REPORT ON FEEDBACK FOR**

#### **CURRICULUM IMPROVEMENT**

**ACADEMIC YEAR - 2018-2019**

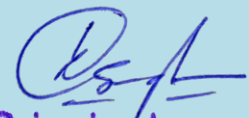
<b>Sr. No.</b>	<b>Issues Raised</b>	<b>FEEDBACK GIVEN BY STUDENTS</b>	<b>ACTION TAKEN</b>
1	Feedback from Students: Students expressed concerns regarding the relevance and applicability of the curriculum to current industry demands.	<b>B.A. &amp; B.COM.</b>	Given our affiliation with Sant Gadge Baba Amravati University, our college has limited autonomy in curriculum development. However, we have actively engaged with the University's Board of Studies, providing detailed feedback on the curriculum's shortcomings and suggesting necessary changes. We facilitated discussions and collaborations between faculty members, industry experts, and representatives from the University
2	Feedback from Parents: Parents highlighted the need for a curriculum that equips students with practical skills and enhances their employability prospects.	<b>B.A. &amp; B.COM.</b>	
3	Feedback from Peers: Peer institutions shared similar concerns	<b>B.A. &amp; B.COM.</b>	

	<p>about the outdated nature of the curriculum and its alignment with industry standards.</p>		<p>to identify areas for improvement. Additionally, we organized seminars and workshops to raise awareness among stakeholders about the importance of updating the curriculum to meet the evolving needs of the job market.</p>
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Throughout the year, despite our limitations in directly altering the curriculum, we have remained committed to advocating for meaningful changes that enhance the quality and relevance of education for our students. Our collaborative efforts with the University's Board of Studies, faculty members, industry stakeholders, and community partners have enabled us to influence curriculum development processes and promote continuous improvement in our educational offerings.



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